

SANSKAR SCHOOL

GRADE-I

Assignment 12

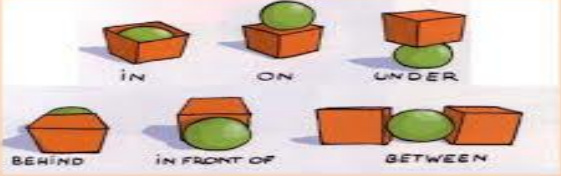
Date: Thursday, 25 th November 2021

ENGLISH:


Task-Practice Prepositions.


Do the given work in English notebook.


Where is it?





Look at the pictures, read and choose the correct option.


 The cat is _____ the box.

 The bird is _____ the boxes.

 The cat is _____ the box.

 The cat is _____ the box.

 The bird is _____ the box.

 The cat is _____ the box.

LIVEWORKSHEETS

MATHS:

Task 1-Write and learn table of 9

9 TIMES TABLE

$$9 \times 0 = 0$$

$$9 \times 1 = 9$$

$$9 \times 2 = 18$$

$$9 \times 3 = 27$$

$$9 \times 4 = 36$$

$$9 \times 5 = 45$$

$$9 \times 6 = 54$$

$$9 \times 7 = 63$$

$$9 \times 8 = 72$$

$$9 \times 9 = 81$$

$$9 \times 10 = 90$$

Task 2-What comes in between.

Name:
Grade:

Date:



Number up to 101 - 500
What number comes in between ?

199 ___ 201 491 ___ 493 465 ___ 467

212 ___ 214 409 ___ 411 467 ___ 469

425 ___ 427 377 ___ 379 304 ___ 306

124 ___ 126 125 ___ 127 367 ___ 369

368 ___ 370 147 ___ 149 456 ___ 458

153 ___ 155 266 ___ 268 413 ___ 415

355 ___ 357 274 ___ 276 112 ___ 114

380 ___ 382 350 ___ 352 277 ___ 279

HINDI

हिंदी गुंजन पाठमाला के पृष्ठ-86 पर दिए गए प्रश्नों के उत्तर लिखें।

क. मानव और रत्ना क्यों खुश थे?
.....

ख. घर से मेट्रो स्टेशन तक कैसे गए?
.....

ग. ई-रिक्शावाला रिक्शा चलाते समय क्या कर रहा था?
.....

घ. रत्ना ने ई-रिक्शावाले से क्या कहा?
.....

चित्रों को पहचानते हुए उनका नाम लिखें और उनसे एक-एक वाक्य बनाएं।





UOI-

Task-Do the given S.A task and submit it.(Submission date-29-11-21)

Theme – How we express ourselves

Summative Assessment

Conceptual Understanding-Celebrations are ways of expressing beliefs and values.

Task: - Choose any one Celebrations (Personal,Local,Indian or International) and make a scrap book including special features about it.(Food,clothing,music,dance,greetings etc).Identify and express the value/belief/reason behind celebrating it

CHECKLIST

Thinking SKILL	Connection(with central idea)	Perspective	PRESENTATION
Learner demonstrates Thinking Skills by expressing about celebration in scrap book.	Learner connects celebration with beliefs and values held behind it.	Learner shares his/her opinion on celebration(that why he/she like it,importance of celebration).	Learner presents understanding about how he /she celebrate his/her favorite celebration in a scrap book(special features of celebrations).

Teacher’s Feedback -

*** Please note learners will be assessed on the given assessment criteria

ART

Drawing and colouring activity | Trace the dotted lines and then color the picture using crayons as shown. (Art book page no. 8)

DANCE

Unit: - 4

Grade 1:- How we express ourselves

Summative task: - Find out dance forms performed in various celebration around the world.

Checklist: -

- Knowledgeable
- Presentation
- Timely submission

China, Assam, Gujarat, Punjab, Kashmir
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1.



2.



3.



4.



5.



6.
